

The Effects of Future Perspectives on Students' Curriculum: A Synthesis Based on Roberts' Model

Akram Dehbashei*
Hadi Pourshafe**
Mohsen Ayat***

Introduction

Many educational activities in schools are planned in order to prepare students for the future life and the ability to play different roles. The aim of the current research is to investigate and identify the effects of students' future prospects.

Method

The research approach is qualitative and its method is research synthesis. The research area consists of 293 articles about the future prospects of learners, which were presented in reputable scientific journals between 1999 and 2023. The research sample includes 43 articles that were collected purposefully and were selected based on thematic data monitoring. The research data were collected from the qualitative analysis of the studied documents. Content analysis was used for the synthesis of scientific documents and documents in the field of research. The data obtained from this research were analyzed based on coding in three open, central and selected levels.

Results

Based on the data analysis, the effects of the future perspective for learners were classified into 5 dimensions, 17 factors and 47 categories,

* Doctoral student of Curriculum Studies, Birjand University, Birjand, Iran.

** Associate Professor of Educational Management, Department of Educational Sciences, University of Birjand, Birjand, Iran. *Corresponding Author*: h.pourshafei@birjand.ac.ir

*** Associate Professor of Curriculum Studies, Department of Educational Sciences, University of Birjand, Birjand, Iran

which include the behavioral dimension (reducing stressful behavior, strengthening healthy behavior and emotional behavior); psychological dimension (motivation, self-knowledge and psychological effects); The contextual dimension (economic and social), the educational dimension (academic progress, motivation, learning independence, active evaluation, academic satisfaction and deepening of learning) and the planning dimension (planning, time management and goal setting) were classified.

Discussion

The results showed that creating an attitude of the future perspective in the learners can be the basis for many effects for the learners in the present and future times, therefore, the ground should be provided to improve and strengthen this attitude in the learners according to the curricula. come Paying attention to the perspective of the future in the three areas of the curriculum, including the intended, implemented and acquired programs, provides the background for the dynamics of educational systems in relation to the changes in society.

Keywords: Future perspective, learners, education, synthesis research

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