

Original Article

Analysis of Rational Education Curriculum Elements: based on Tasnim interpretation

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Introduction

The current research analyzes curriculum elements based on the sequential interpretation of Tasnim from the Holy Quran by Abdullah Javadi Amoli.

Method

Based on the philosophy that governs the education system and the definitions of the curriculum elements, seven elements of purpose, content, learning activities, teacher, learner, environment, and evaluation were selected as the basic components in lesson planning. Then, the verses with keywords related to wisdom and with the help of sequential interpretation of Tasnim were examined with the thematic analysis method and 43 themes were extracted. The method of intellectual necessity was classified as a feature of the curriculum elements.

Results

The results of the research, based on the definitions of curriculum elements, indicate that the most important characteristic of the goals element in a curriculum aimed at intellectual education is attaining closeness to Allah (Qurb ilallah), religiosity, and rational fear of Allah. The key features of the content element are as follows: the centrality of monotheism (Tawhid), the

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breadth of existential knowledge, research-oriented learning, the pursuit of reward, love and wrath stemming from reason, and learning through admonition. Regarding-learning activities, the most significant characteristics include a comprehensive perspective and steady, gradual progress. The role of the teacher in this curriculum is defined by a broad outlook, knowing the audience, and displaying compassionate discipline. As for the learner, the most essential traits include: avoiding ignorant enthusiasm, establishing justice in society, patience and reliance on Allah, trustworthiness, integrity, abstaining from wrongdoing, keeping one's promises, discretion, self-restraint, identifying ill-wishers, constant remembrance of Allah, speaking with wisdom, forgiveness, charitable giving, unity, gratitude, resilience, adherence to Shariah, appropriate conduct, repentance, responding to evil with good, knowledge of the self, and steadfastness of character. In terms of the learning environment, the key aspects of an intellectual education curriculum include: maintaining respect, avoiding ostentation, and staying on the path of truth. Finally, the characteristics of assessment are defined by the union of knowledge and action, sincerity, and a presence filled with awareness.

Discussion

Rational education in this research is creating a systematic platform based on revelation for the growth of intellect in the direction of understanding the truth of things taking steps towards perfection and finally getting closer to God Almighty.

Keywords: Rational education, curriculum of rational education, Tasnim Interpretation

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