

Designing and Validating a Rubric for Writing in the Upper Elementary Education

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Introduction

A writing rubric is a guideline that outlines the criteria and levels of performance for a writing-specific task. The research discussed in the passage focused on designing and validating a rubric specifically for writing in the upper elementary education.

Method

The study was generally a type of measurement research, specifically scaling research. The study explains the methods and main stages of designing and implementing a scale in detail.

Results

After reviewing the rubrics used in primary education and determining custom rubrics for different types of writing (descriptive, narrative, explanatory, and argumentative), the researcher extracted the objectives of the Persian language curriculum in the field of writing. Then, among the components of each type of writing, they selected general components and finally designed a 9-component rubric. After designing the rubric, its validity was examined.

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Discussion

The lack of a standard rubric for writing is one of the reasons for the unclear situation of elementary school students' writing skills in Iran. The presence of a rubric not only provides a clear view of the student's writing skills but also makes them aware of the expectations and goals of the writing curriculum. This awareness leads to an improvement in their writing skills.

Keywords: Writing, Writing Rubric, Upper Elementary Education, Measurement Research

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