

Identifying Effective Teacher Competencies in Elementary Schools

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Introduction

Teachers play a crucial role in the educational environment, serving as the backbone of educational systems worldwide. The quality of education relies heavily on teachers, highlighting the importance of effective teacher training for improvement. This research aims to explore the competencies of effective primary school teachers from the perspectives of both teachers and students.

Method

This qualitative study utilized an interpretive paradigm and theoretical sampling. Data were collected through semi-structured interviews with 15 primary school teachers and 18 students in Chaharmahal and Bakhtiari province. The interviews were transcribed, coded, and analyzed. Initial codes were generated, followed by focused coding to identify more frequent and comprehensive codes. Ultimately, research categories were extracted through constant comparative analysis.

Results

The findings identified three main categories of personality competencies, environmental perception competencies, and professional competencies as effective aspects of a teacher's existence.

Discussion

The study shows that students value teachers' caring and supportive

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qualities, while teachers prioritize scientific and technical skills. This research suggests a need to reassess teacher training methods.

Keywords: Effective teacher, Effective teacher competencies, Effective teacher training, Elementary school

Author Contributions: In this article, the author of the article has been responsible for compiling the theoretical framework, collecting data, analyzing the data, drawing conclusions from the findings and expanding and interpreting them, reporting the findings and writing the article.

Acknowledgments: The author thank all dear teachers and students who have helped me in this research. Also, I am very grateful for the useful comments of the esteemed reviewers of the article, which improved the quality of the article.

Conflicts of interest: The author declare there is no conflict of interest in this article.

Funding: The present research has not received financial support from any institution and all costs have been borne by the researcher during the research process.
