

Original Article

## Situationism in Education: Comparison of view of John Dewey and Iran's Education Transformation Document

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### Introduction

The purpose of the current research is to explain the situation of education and training, which has been investigated and studied from the perspective of John Dewey and the theoretical foundations of the fundamental transformation of Iran's education system.

### Method

George Brady's comparative research method, which includes four stages of description, interpretation, comparison, and comparison, has been used. The primary source of information collection is the writings of John Dewey and the theoretical foundations of the fundamental change document, and the secondary sources are the articles that have been explained and investigated on this issue.

### Results

The findings of the research show that; The philosophical antecedents of situation orientation in education and training are based on John Dewey's view based on the rejection of any pre-determined basis and rule, the position implies a general and comprehensive matter, which is of intuitive understanding and cannot be explained by reasoning, but the situation in the basics The theory of the transformation document is subject to criteria and is not based on pre-determined rules in the process and results, and in fact, it draws a unified and monotheistic vision in a situation-based pluralistic

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process for education. The theoretical foundations of the transformation document are It seeks the connection between the making, finding and geing situation. The common point in Dewey's point of view and the theoretical foundations of the transformation document is the rejection of any presuppositions and predicted rules, as well as attention to the holistic view of the concept of situation, but what can be pointed out as a point of distinction and difference is the theoretical foundations of the transformation document. It has a trans-situational, unitary and monotheistic approach, also the situation is subject to criteria in the basics, but John Dewey's view lacks a trans-situational view and is enclosed in the empiricism approach.

### **Discussion**

According to the results presented in the comparative study of the situation from the point of view of John Dewey and the theoretical foundations of the document of transformation, at the end of the article, references were made for the education system of Iran.

**Keywords:** situation, Dewey, theoretical foundations of fundamental change, education

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