

Original Article

the Possibility of Realizing Epistemological Tolerance by Relying on Gada Mer's Philosophical Hermeneutics and Its Educational Implications

Sayideh Zohre Javadi*
Khosrow Bagheri Noaparast**
Narges Sajjadih***
Mahin Chenari****

Introduction

This research aims to explore the potential for achieving epistemological tolerance through the constructive elements of Gadamer's philosophical hermeneutics and to discuss its educational implications.

Method

The research employs conceptual analysis to clarify the meaning of concepts by examining their relationships. This method provides a detailed interpretation of Gadamer's views, uncovering his philosophical assumptions about epistemological tolerance, leading to educational implications.

Results

The study investigates the construction of epistemological circuits based on Gadamer's hermeneutics. Through conceptual analysis, it elucidates his philosophical assumptions about these circuits and their relationship to epistemological tolerance. While the concept of epistemological tolerance can be ambiguous, this research provides a clearer understanding. Gadamer's

* PhD Student, Department of Principles and Foundations of Education, Faculty of Psychology and Educational Sciences, University of Tehran, Tehran, Iran.

** Professor, Department of Principles and Foundations of Education, Faculty of Psychology and Educational Sciences, University of Tehran, Tehran, Iran. *Corresponding Author:* khabagheri@ut.ac.ir

*** Associate Professor, Department of Principles and Foundations of Education, Faculty of Psychology and Educational Sciences, University of Tehran, Tehran, Iran.

**** Assistant Professor, Department of Educational Sciences, Faculty of Literature and Humanities, University of Qom, Qom, Iran.

hermeneutics is seen as beneficial for fostering epistemological tolerance. In today's educational landscape, cultivating epistemological tolerance through Bildung is crucial for comprehension. A cohesive social education system should acknowledge the mutual rights of individuals. Gadamer's ideas prompt us to consider different viewpoints, encouraging constructive dialogue for seeking truth. Keywords: epistemological tolerance, bildung, Gadamer, understanding, dialogue.

Discussion

Teaching is an experience that involves careful and sensitive listening to others. We are present in a world where we create each other, and a teacher who looks at the differences of students with an open mind transforms the teaching process. The teacher builds a bridge to provide the necessary space for learning from others and moving from the concept of "I" to "we". Therefore, teacher education and training should be considered a hermeneutic relationship that is a productive relationship, which is necessary for transformative learning based on epistemological tolerance. Gadamer's philosophical hermeneutics introduces us to strategies that will lead to students' understanding and acceptance of the other.

Keywords: epistemological tolerance, bildung, Gadamer, understanding, dialogue

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