

Original Article

Presenting a Model and Examining the Current Situation of Influence of Ethical Leadership of Principals of Secondary Schools in Semnan Province

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Introduction

Adherence of secondary school principals to the characteristics of ethical leadership is not only in the way of managing the most important social institution on students, teachers and families and finally the thinking style and way of managing the society, but it will be very useful in improving it.

Method

The statistical population in the qualitative section includes 14 secondary school principals who were selected purposefully, and in the quantitative section, it includes all secondary secondary education assistants in Semnan province, 106 of whom were selected by simple random sampling. The tool was a semi-structured interview in the qualitative part and a researcher-made questionnaire in the quantitative part. Its validity was confirmed by educational management experts and its reliability was determined using Cronbach's alpha coefficient. To analyze the data in the qualitative part, thematic analysis method was used to create a pattern, and in the quantitative part, the one-sample t-test was used to measure the current situation.

Results

After determining the model with basic, organizing and comprehensive

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themes, a total of 131 basic themes, 29 organizing themes and 3 inclusive themes have been selected, categorized and extracted. The main overarching themes include three categories: evaluation, development and support. Finally, the current situation was analyzed with the calculated model.

Discussion

The results of this research in the evaluation of the existing situation showed that the effect of ethical leadership, which is organized with value, knowledge, emotional, psychological and self-knowledge components of the leader and manager of the group, is optimal. In the development department of the current situation, the components of internal growth, imagination, moral virtue, quality, modeling, situationism are at an unfavorable level from the point of view of the vice-chancellor of education, and the transfer of moral, motivational, interpersonal, atmosphere and culture values, moral growth, prosperity, Correct behavior, self-regulation, trans-role is done in a favorable situation and also in the part of supporting the components of moral freedom, moral decision-making, moral life, moral. Courage, moral intelligence and continuous improvement at an unfavorable level and transfer of moral values, motivation, interpersonal, atmosphere and culture, moral development, flourishing, healthy behavior, self-regulation, trans-role are done in a favorable situation.

Keywords: Ethical leadership, influence of ethical leadership, model, current situation

Author Contributions: In the present study, the second author, as a supervisor, was responsible for supervising and strategizing the overall research process and compiling and finalizing the corrections of the article. In developing the research plan, the first author has been in charge of the process of gathering, analyzing and interpreting the findings and writing the text of the article, and in general, drawing conclusions from the findings and expanding and interpreting jointly and with the discussion and exchange of opinions of all colleagues and with the accompaniment of the third author, as The thesis advisor was done.

Acknowledgments: The authors thank all dear teachers who have helped us in this research.

Conflicts of interest: The authors declare there is no conflict of interest in this article.

Funding: This research is not sponsored by any institution and all costs have been borne by the authors
