

Qualitative Study of Pathology of Virtual Academic Evaluation in Non-observance of Moral Principles

Tayebeh Tavassoli*
Maedeh Saeedi Niya**

Introduction

Currently, in the global arena and in our country, virtual education and, consequently, virtual academic evaluation is the most important issue in the field of education; Therefore, the purpose of this study is the pathology of moral principles in virtual academic evaluation from the perspective of primary school teachers in the three city of Lorestan Province.

Method

This research is qualitative in terms of approach, practical in terms of purpose and descriptive in terms of nature. The sampling method is purposeful, which has been done with maximum diversity. The sample size reached 25 people up to the theoretical saturation rule. The data collection tool was a researcher-made questionnaire and a semi-structured interview. After coding by Maxqda10 software, the data were analyzed in the form of main and sub-categories, the output of which can be seen in the form of tables.

Results

The research findings shows three main categories include 1) components of non-observance of moral principles, 2) their origin and 3) aggravating factors, also sub-categories in pathology of moral principles. The most frequent sub-categories in non-observance of ethical principles by students include: entering the scientific bases of the network, consulting with others, using textbooks, lack of learning lessons, not supervising school parents, forcing parents to get high grades, improper family upbringing, scoring of

* Assistant Professor, Department of Education, Qom University, Qom, Iran. *Corresponding Author:* Tavassoli_t@yahoo.com

** Master student, Qom University, Department of Education, Qom, Iran.

the educational system, the influence of peers and the inability of the teacher to hold the exam.

This study also presents the effect of non-compliance with moral principles in virtual evaluation on the content of education in 5 sub-categories and solutions to overcome them in 6 sub-categories.

Discussion

In this research, problems and strategies for promoting ethics in learners have been pointed out, the use of which guides the educational strategies of parents and educators and can be helpful in teaching and learning.

Keywords: “Pathology”, “Moral principle”, “Virtual academic evaluation”, “Primary school”.

Author Contributions: In the present study; the research design, the process of data collection, analysis and interpretation of the findings, was done by researchers and discussed with colleagues and professors of technology.

Conflicts of interest: The authors declare there is no conflict of interest in this article.

Funding: Funding: The present study did not receive financial support from any institution and all costs were borne by researchers
