Journal of Educational Sciences (*JEDUS*) Fall & Winter, 2022, 29(2), 63-84 DOI: 10.22055/edus.2021.34515.3088

Orginal Article

Designing Strategies and Challenges of Entrepreneurship Education Model in the Junior High School in Iran with a Synthesis

Rcceived: 30 Aug 2020

Accepted: 20 Sep 2021

Leila Heshmatifar* MohamadJavad Liaghatdar** Ahmad Abedi***

Introduction

The present study aims to combine the extensive literature on entrepreneurship education in junior high school to provide an integrated framework for presenting strategies and challenges of entrepreneurship education.

Method

This research is applied in terms of purpose and has been done with a synthesis qualitative method. The statistical population of all studies conducted in the period (2003-2020) and conducting semi-structured interviews with experts in the field of entrepreneurship education in Is Iran. Therefore, 1500 researches in the field of the subject were evaluated and finally 122 articles were purposefully selected and in the second step, 22 people were interviewed until the theoretical saturation was reached. By analyzing the content and composition of the relevant literature and implementing the interviews conducted, by open, pivotal, and selective coding methods, a total of 700 concept codes, 128 categories, and 9 key categories were selected during the search and systematic process.

Results

The results of the analysis showed that the most important key categories identified in the challenges section include, lack of necessary prerequisites for entrepreneurship training, structural challenge of the education system, challenge of implementing entrepreneurship training, output challenge and

^{*} Ph.D, University of Isfahan, Isfahan, Iran.

^{**} Professor, University of Isfahan, Isfahan, Iran. Corresponding Author: JAVAD@ui.ac.ir

^{***} Assistant Professor, University of Isfahan, Isfahan, Iran.

final evaluation and key categories in the section. Its strategies include the way for education with an entrepreneurial approach, designing and developing an educational program with an entrepreneurial approach, integrating national and international education strategies with an entrepreneurial approach, changing the approach of regular schools to schools with an entrepreneurial education approach, synchronizing and externalizing activities has been entrepreneurial.

Discussion

Finally, using the obtained information, a model was presented to explain and compile a comprehensive model of entrepreneurship education for the junior high school. Finally, a model of challenges and strategies for entrepreneurial education was presented.

Keywords: Challenge, Strategy, Entrepreneurship Education, Junior high school.

Author Contributions: Dr. Mohamad Javad Liaghatdar was responsible for leading the overall research process. Dr. Leila Heshmatifar was responsible for research plan design, data collection and analysis and all authors discussed the results, reviewed and approved the final version of the manuscript.

Acknowledgments: The authors thank all dear teachers who have helped us in this research.

Conflicts of interest: The authors declare there is no conflict of interest in this article.

Funding: This research is not sponsored by any institution and all costs have been borne by the authors