

Doctoral Supervision Stylistics

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Introduction

The doctoral program plays an important role in the implementation of university missions and scientific development through original research and training of future scientists and researchers. On the other hand, research shows that the success of this course is influenced by factors, one of the most important of which is supervision. Supervisors have different methods, tastes and beliefs in providing supervision. The study of these characteristics and their integration in the theoretical frameworks (academic supervision styles) is an approach that can pave the way for a deeper understanding of the supervisory phenomenon as well as build tools for identifying and evaluating doctoral supervision status.

Method

In this study, using the method of narrative review, the literature in the field of higher education in internal resources (25 articles) and external (58 articles) was examined and analyzed.

Results

6 stylistics were identified for doctoral supervision, which are stylistics: Anderson, Gurr, Gatfield, Mainhard et al., Murphy et al., and Vilkinas. These stylistics are described in the article and a general comparison is made between them.

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Discuss

The study of these stylistics showed that the educational and moral dimensions of academic supervision, as well as the differences between the guidance of different educational groups, are the most important issues neglected in these stylistics. In addition, it was found that the main focus of these stylistics is on one of the goals of the doctoral course (educating researchers) and it can be suggested to provide stylistics focusing on another important goal of the doctoral course (science production). It should be noted that stylistic studies due to the practical approach as well as conceptual coherence, can help to improve the status of doctoral guidance, because contemplation of different styles of academic supervision and attention to their various dimensions by supervisors can by creating knowledge of different angles of academic supervision will lead to improving the quality of this process.

Keyword: Supervision, Doctoral course, Stylistics, Supervisor, Supervision style

Author Contributions: This research is part of a Phd dissertation of Mr. Ahmad Mahjoubian which was done by helping of Dr. Yamani Douzi Sorkhabi as Supervisor Professor and Dr. Pardakhtchi and Dr. Farjadi as Advisor Professor.

Acknowledgments: The authors thank them who participated in the study.

Conflicts of interest: The authors declare there is no conflict of interest in this article. This article extracted from the PhD thesis.

Funding: The author(s) received no financial support for the research.
