Journal of Educational Sciences (*JEDUS*) Fall & Winter, 2021, 28(2), 153-168 DOI: 10.22055/edus.2021.37252.3221

Orginal Article

Analyzing The Personal Development Process in Human Resource Management Training System (Case of study: with emphasis on the Development of Education in the Insurance Industry)

Rcceived: 17 May 2021

Accepted: 24 Nov 2021

Mohammad Hajpirouzbakht* Seyed Rasoul Hosseini** Mahmood Safari***

The purpose of this study was to design a training model for the insurance industry with an individual development approach in Tehran. The research method was qualitative hybrid method by grounded theory method and structural equation model by quantitative method. The research population in the quantitative section consisted of elite professors in planning in thirty educational and sample in the quantitative section were 163 experts of Atieh Sazan Hafez Company in Tehran in 1399.

Method

The method in this research was the method of exploratory theory and then analyzed by testing the structural equation model in pls the research tools were a semi-structured interview and a researcher-made questionnaire measuring the educational pattern with an individual development approach in insurance employees. The data were collected in the qualitative section by the grounded software basic categories such as branding capability and providing desirable services, improving psychological knowledge, basic and advanced research training.

Results

Finally, in both Shahabad and sampled plans, background factors and power relations play a role in the evolution of the concepts. The results

^{*} Ph.D. Candidate in Education Management, Islamic Azad University, Damavand, Iran.

^{**} Assistant Professor, Farhangian University, Faculty of Psychology and Educational Sciences, Tehran, Iran. Corresponding Author: hosseinirasul@cfu.ac.ir

^{***} Assistant Professor, Faculty of Psychology and Educational Sciences, Islamic Azad University, Roudhen Branch, Roudhen, Iran.

showed that 10 components were identified. The results of the exploratory analysis showed improving the quality of educational processes, codified career guidance, learning culture, transparency and efficiency of the executive process, development technologically, development of motivation and transparent feedback system was achieved.

Discussion

Finally, the model showed good validity and fit. To monitor the achievement of goals and needs of personal development of employees and the movement of the program and training model in the right direction, the insurance organization needs to clarify the program and Their skill level will increase. The insurance organization can use experts in this field and the results of this research in the form of specialized workshops to plan appropriate training with its employees in a specialized and direct field for the development of individuals

Keywords: Education System, Insurance Industry, Personal Development.

Author Contributions: Pirouzbakht has planned the overall framework of the project, started the project, implemented the project, analyzed the results and reported the findings, as well as edited the content, submitted the article and corrections, and the author is responsible. The supervisor and the consultant supervised the implementation process of the project and provided the necessary guidance. The findings, review and approval of the final version are approved by the authors.

Acknowledgments: The authors thank all the dear colleagues and professors who have helped us in this research.

Conflict of interest: There is no conflict of interest between the authors.

Funding: This research is not sponsored by any institution and all costs have been borne by the authors.