

Identifying the Dimensions of Entrepreneurial Competencies of Vocational Schools

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Introduction

Rapid growth and ever-changing societies, has made the necessity of training skilled, specialized and entrepreneurial human resources inevitable. In the education system, vocational schools have an important role in training skilled manpower for jobs required by society and the labor market. The main purpose of this research was to identify the dimensions of entrepreneurial competencies of vocational schools in Hormozgan province.

Method

This research is applied in terms of purpose and was conducted base on framework of qualitative approach. To this purpose, 11 academic experts and knowledgeable people were selected with a purposeful sampling strategy based on data saturation and interviewed in a semi-structured way. To analyze the stements of the interview sessions, three-step coding was used. To ensure the validity of the research used of triangulation of the data sources and reviewed by members (interviewees) methods. Also, to calculate reliability were used of the retest and the agreement between the two coder methods. After implementing the content of the interviews and their preliminary analysis, Codes or basic concepts were identified and In order to

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achieve the main categories, similar codes are placed on specific categories. Finally, for each of the categories, the title that contains the entire codes was select.

Results

The results of this study led to the extraction of 4 dimensions which are: Personality (individual) competencies, managerial and leadership competencies, technical-professional competencies and cultural competencies.

Discussion

The main purpose of establishing vocational schools is to train entrepreneurial graduates. The four main dimensions of this research can be an effective effective factor in improving the entrepreneurial competencies of vocational schools and have beneficial results in improving the educational quality of vocational schools.

Keywords: Competence, Entrepreneurship, Education, vocational school.

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