

Identifying the competencies of nursery school administrators

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Introduction

The purpose of this research was to identify and analyze the competences of the managers of child care centers. In recent years, childhood and its significance have been addressed by scientists from all fields of science and have shown the impact of care quality and education of early childhood in all aspects of the individual and social life; this has led to the policymakers paying special attention to childhood. One of these policies is to select and train effective managers in line with the objectives of academic education, government policies and the social environment governing the care and education of children, too this endeavor may also meet the needs of families and society. However staff of child care centers need training in modern management which requires that managers should have the required knowledge and skills needed for the successful management of child care.

Method

This research was conducted with a qualitative approach and Delphi method. The statistical society consisted of two parts: (1). International databases and magazines, national laws and regulations on the management of child care and education centers. (2). Professors and experts who have knowledge and information in this field were contacted, and their ideas were used to extract the components and concepts. First, the information needed to extract the components and competency components of the managers of child care and education centers was studied using theoretical literature and

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international research, bearing on the subject. Subsequently, In order to complement the extracted codes, by invoking the experts help components and subcomponent of the child-centers managers, components were pinned down using Delphi method in three stages. The components and codes of competencies of the managers of child care and education centers were extracted from related documents and related texts. After three steps of the Delphi method and reconnection to the experts, the components and codes were recognized and approved.

Results

Finally 43 subcomponents and four main components were extracted. The four main components regarding the competencies of child care centers managers were: knowledge, personality traits, personal abilities and skills. Kindergarten administrators, as responsible for all internal affairs of kindergarten, should have special, human and moral measures for caring and development of all children. Activities that go even beyond the home of kindergarten. In order to achieve this level of education in the field of daycare, it is essential to gain the skills, personality, knowledge and ability of the managers of these centers.

Keywords: competence, nursery school, manager, child

Authors Contributions: This research is part of a Phd dissertation by Ms. Leila Valizadeh. Dr. Hamid Rahimian and Dr. Abbas Abbaspour as Supervisors Professors and Dr. Ali Khorsandi Taskouh and Dr. Ghodsi Aqar as Advisor Professors, conducted the study and provided scientific support.

Acknowledgments: We are grateful to the respected Authorities of the National Welfare Organization for being kindergartens and child care professionals who have contributed greatly to the work of Delphi in completing this research.

Conflict of Interest: There is no conflict of interest in this article and it is derived from a doctoral dissertation.

Financial support: This research was conducted at the expense of the researcher and no financial support was received.
